|             |                       |                       |     |     | YAKIN DOĞU<br>ÜNİVERSİTES<br>İ<br>Üniversite<br>Projesi - Ders |                          |      |
|-------------|-----------------------|-----------------------|-----|-----|--|--------------------------|------|
|             |                       |                       |     |     | Bilgileri  |                          |      |
|             |                       |                       |     |     |  |                          |      |
|             |                       |                       |     |     |  |                          |      |
| Fakülte     | HEALTH SCIENCES       |                       |     |     |  |                          |      |
| Adı/Yüksek  |                       |                       |     |     |  |                          |      |
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| ü Adı       |                       |                       |     |     |  |                          |      |
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| ute         |                       |                       |     |     |  |                          |      |
| Bölüm Adı   | AUDIOLOGY             |                       |     |     |  |                          |      |
| Departme    |                       |                       |     |     |  |                          |      |
| nt          |                       |                       |     |     |  |                          |      |
| Program     | AUDIOLOGY             |                       |     |     |  |                          |      |
| Adı         |                       |                       |     |     |  |                          |      |
| Program     |                       |                       |     | 1   |  |                          |      |
| Programda   | 8                     | Toplam Kredi          | 133 | То  | 240  | Program Dili             | İNGİ |
| ki Toplam   |                       | Total Credits         |     | pla |  | Language of Insturction  | LİZC |
| Dönem       |                       |                       |     | m   |  |                          | E    |
| Sayısı      |                       |                       |     | AK  |  |                          |      |
| Number of   |                       |                       |     | TS  |  |                          |      |
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| Program     |                       |                       |     | EC  |  |                          |      |
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| Den K. J    |                       |                       |     |     |  |                          |      |
| Ders Kodu   | Ders Adı (Türkçe)     | Ders Adı (İngilizce)  | Dön | Kre | AKTS ECTS  | Kısa Ders İçeriği        |      |
| Course      | Course Name (Turkish) | Course Name (English) | em  | di  |  | Brief Course Description |      |
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| AİT103  | ATATÜRK İLKELERI VE<br>İNKILAP TARİHİ I          | Principles of Ataturk and the<br>History of Turkish Revolution 1 | 1 | 2 | 2 | A Concise Political History of Ottoman Empire 1300-1914<br>Decline and the Ottoman Modernization<br>Ottoman State and Society in Classical Period<br>The organization of National Resistance Movement: The Circular of<br>Amasya<br>The Congresses of Erzurum and Sivas Invasions, Mustafa Kemal and<br>National Resistance Movement Ottoman Empire in the First World<br>War I<br>Armistice of Mudros<br>The Treaty of Sevres and the National Liberation War against the<br>Armenians and Greeks I<br>The Armistice of Mudanya and the Peace Treaty of Lausanne |
|---------|--|--|---|---|---|---|
| AUD101  | SES FİZİĞİ VE AKUSTİK<br>PRENSİPLER              | SOUND PHYSICS AND ACOUSTIC<br>PRINCIPLES                         | 1 | 3 | 4 | Physical properties of voice, auditory threshold,<br>threshold of difference recognition, formation and<br>breakdown of voice, resonance of voice, impedance,<br>sound perception, pitch, tone.   |
| AUD103  | ODYOLOJİYE GİRİŞ                                 | INTRODUCTION TO AUDIOLOGY  | 1 | 4 | 5 | General definition of audiology and audiology, Audiology<br>areas and function, Audiological tests, Professional<br>ethics.   |
| ANT103  | ANATOMİ-İŞİTME<br>KONUŞMA ORGANLARI<br>ANATOMİSİ | ANATOMY- HEARING AND<br>SPEECH ORGANS' ANATOMY                   | 1 | 3 | 3 | The anatomy of the general human anatomy and the hearing-speech organs is given systematically and functionally in the theoretical lectures.  |
| PHS101  | TEMEL FİZYOLOJİ                                  | BASIC PHYSIOLOGY   | 1 | 3 | 4 |   |
| ENG 101 | İNGİLİZCE I                                      | ENGLISH I  | 1 | 3 | 3 | It covers teaching academic reading skills for the students<br>at the faculties where the medium of instruction is<br>English.  |
| YİT 101 | YABANCILAR İÇİN<br>TÜRKÇE I                      | TURKISH FOR FOREIGN<br>STUDENTS I                                | 1 | 3 | 3 | Introduction to Turkish language, basic grammer and vocabulary  |
| COM101  | BİLGİSAYAR                                       | COMPUTER   | 1 | 3 | 3 | Computers and parts of a computer system. Hardware<br>and software. Operating systems. Windows operating<br>system. Windows applications: Microsoft Word, Excell,<br>and Power Point.   |

| AUD107 | DİL VE KONUŞMA<br>BİLİMİNE GİRİŞ         | INTRODUCTION TO SPEECH AND<br>LANGUAGE                           | 1 | 3 | 4 | Linguistics, definitions of speech. Differences between<br>language and speech, basic systems related to speech<br>perception and production, acoustic and physiological<br>measurements of speech, instrumentation systems used<br>in speech science, theories about language learning<br>methods   |
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| FHS155 | KENDİNİ TANIMA VE<br>İLETİŞİM BECERİLERİ | SELF KNOWLEDGE AND<br>COMMUNICATION SKILLS                       | 1 | 2 | 3 | Self-awareness, ways of self awareness, practice of self-<br>awareness, assertive behavior, passive behavior,<br>manipulative behavior, empathy, emphatic<br>communication, human and cognitive traits, cognitive<br>distortances, stress and coping with stres, solving<br>problem, patient-dietitian relationship, interpersonal<br>communication conflict and solving of it.  |
| AUD109 | MÜZİK TERAPİ I                           | MUSIC THERAPY I  | 1 | 2 | 3 | Introduction to music and music therapy, Historical<br>development of music therapy, Brain and music, Mental<br>and physical effects of music on people, Perception and<br>memory in music, Attitude and perception, Music as an<br>educational tool.  |
| AID103 | İLK YARDIM                               | FIRST AID  | 1 | 2 | 3 | The definition and importance of first aid, disaster<br>management, watching first aid films, evaluation of the<br>scene and the patient / injury, removal of the injury from<br>the accident environment and transportation, basic life<br>support, bleeding and shock, poisonings, animal and<br>human bites, traumas (soft tissue, burns, hot strikes and<br>freezing, drowning, foreign body abduction in the eyes,<br>nose and ears, civil defense issues and classroom<br>practices. |
| AİT104 | ATATÜRK İLKELERİ VE<br>İNKILAP TARİHİ II | Principles of Ataturk and the<br>History of Turkish Revolution 2 | 2 | 2 | 2 | -Discussion on "revolution", "Evolution" and the great<br>revolutions in history.<br>-Transformation in the Political system: From a Sultanate<br>to Republic Transformation in education and cultural life<br>Transformation in Social and economical life<br>-Unsuccessful attempts for multi-party system and<br>consolidation of the Single Party Regime   |

|        |  |  |   |   |   | <ul> <li>-Atatürkçülük/Kemalizm and the 6 principles of Ataturk,<br/>Nationalism, Secularism-Laicism, Populism</li> <li>-Sheikh Said Rebellion: Kurdish Nationalism or A Reaction<br/>to Secular policies of the new regime Turkey During the<br/>Second World War</li> <li>-Turkey and the League of Nations Turkey in the Regional<br/>Organizations</li> <li>-Turkish Foreign Policy and the Foreign Policy Issues<br/>Statism, Republicanism, Revolutionism</li> </ul>   |
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| ANT102 | İŞİTME VE KONUŞMA<br>NÖROANATOMİSİ                 | NEUROANATOMY OF SPEECH<br>AND HEARING              | 2 | 2 | 3 | Bu ders; MSS giriş, Medullaspinalis, beyin sakı , Cranial<br>sinirler I-VI , Cranial Sinirler VI-XII, OSS, Diencephalon<br>(Thalamus, hypothalamus, hypophysis, subthalamus,<br>epithalamus, basalganglionlar) , Beyin Hemisferleri<br>Morfolojisi, motor-duyu bölgeler, BOS , Beyin Zarları,<br>Sinusler, Beyaz cevher , Afferent ve efferent yollar , MSS<br>Damarları , Koku yolları, Rhinencephalon, Limbik sistem,<br>vestibular sistem , Kulak ve işitme yolları , Klinik<br>nöroanatomi-İşitme ve konuşma bozuklukları gibi<br>konularda öğrencileri bilgilendirmeyi amaçlayan bir giriş<br>dersidir. |
| PHS102 | NÖROFIZYOLOJİ                                      | NEUROPHYSIOLOGY                                    | 2 | 2 | 3 | Cerebral hemisphere morphology, motor-sensory<br>regions, cerebrospinal fluid (CSF), cerebral cortex,<br>cerebellum, cerebellum, cerebellum, cranial nerves I-VI,<br>cranial nerves VI-XII, OSS, Diencephalon (Thalamus,<br>hypothalamus, pituitary, subthalamus, epithalamus,<br>basalganglions) , Sinus, White matter, Afferent and<br>efferent, CNS veins, Odor pathways, Rhinencephalon,<br>Limbic system, vestibular system, Ear and hearing<br>pathways, Clinical neuroanatomy-Hearing and Speech  |
| PHS104 | FIZYOLOJİ-<br>İŞITME/KONUŞMA VE<br>DENGE ORGANLARI | PHYSIOLOGY-HEARING/SPEECH<br>AND VESTIBULAR ORGANS | 2 | 3 | 3 | Physiology of cells, tissues, organs and systems.<br>Functions of hearing, speech and balance organs,<br>auditory pathways, afferent-efferent connections.   |

| AUD230  | BİYOFİZİK                         | BIOPHYSICS                           | 2 | 2 | 3 | Vücut sıvılarının biyofiziksel özellikleri, molekülsel<br>etkileşimler, canlı sistemlerde molekülsel yapı, biyolojik<br>Biophysical properties of body fluids, molecular<br>interactions, molecular structure in living systems,<br>biological membranes, ion channels, transport systems,<br>biopotans, membranes and action potentials are<br>studied.zarlar, iyon kanalları, taşınım sistemleri,<br>biyopotansiyeller, membran ve aksiyon potansiyeli<br>incelenmektedir. |
|---------|-----------------------------------|--------------------------------------|---|---|---|--|
| AUD102  | KULAK BURUN BOĞAZ<br>HASTALIKLARI | EAR NOSE ANT THROAT<br>DISORDERS     | 2 | 2 | 4 | Pathologies, symptoms, signs and treatment approaches<br>in head and neck anatomy, physiology, ear, nose and<br>throat regions   |
| AUD106  | ODYOLOJİDE GÖRÜŞME<br>TEKNİKLERİ  | INTERVIEW TECHNIQUES IN<br>AUDIOLOGY | 2 | 2 | 3 | Approaching the patient before the audiological<br>evaluation, understanding the patient psychology,<br>approaching the patient in the geriatric and pediatric<br>population and determining their needs. The factors to<br>be considered in early childbirth are age calculations and<br>the test battery to be applied according to the<br>anamnesis.  |
| ENG102  | İNGİLİZCE II                      | ENGLISH II                           | 2 | 3 | 3 | Explaining a Recipe, Ordering Food and Making Requests,<br>Comparing Things / People / Places, Talking about Now,<br>Making Suggestions and Arrangements, Talking about the<br>Past, Giving Advice, Talking about the Future, Checking<br>into a Hotel   |
| YİT 102 | YABANCILAR İÇİN<br>TÜRKÇE II      | TURKISH LANGUAGE II                  | 2 | 3 | 3 | More complex sentences and increase in vocabulary in<br>Turkish  |
| MLB102  | MOLEKÜLER BİYOLOJİ                | MOLECULAR BIOLOGY                    | 2 | 3 | 3 | Mendelian inheritance, cell cycle and cell cycle in living<br>organism, biomolecules, cell structure and functions,<br>energy metabolism, nature of genetic material, DNA<br>packaging and structure of chromosome, RNA structure,<br>synthesis and function, genetic code and protein<br>synthesis, cell division, mutation, nutrition related genes<br>and biotechnological products.  |

| PSY102 | PSİKOLOJİ                            | PSYCHOLOGY                                       | 2 | 2 | 2 | Development; principles learning and behavior; language<br>and communication; drives and motivations; arousal and<br>awareness; feelings and emotions; sensations and<br>perception; personality; behavioral abnormalities and<br>therapies; attitude and prejudice; social behaviors.<br>Examine the life process of human being from the<br>beginning of childhood.  |
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| FHS156 | KİŞİLERARASI<br>İLİŞKİLERDE İLETİŞİM | INTERPERSONAL RELATIONSHIPS<br>AND COMMUNICATION | 2 | 2 | 3 | This lecture clarifies the interpersonal relationship and its<br>relation to other different disciplines. It also helps to<br>understand; different approaches, models and<br>communication skills. Additionally, this lecture<br>introduces a communication process which includes<br>social context, social identity and social perception and it<br>evaluates the relationship between these three case.  |
| FHS102 | SAĞLIK VE YAŞAM                      | HEALTH AND LIFE                                  | 2 | 2 | 3 | Concepts are examined for the development and<br>protection of health.aging, healthy nutrition, prevention<br>from diseases, prevention of physical activity, ways of<br>coping with stress.   |
| FHS104 | İŞ SAĞLIĞI VE GÜVENLİĞİ              | OCCUPATIONAL HEALTH AND<br>SAFETY                | 2 | 2 | 4 | The historical development of worker health and work<br>safety, the social dimension of worker health and work<br>safety, and a highly informed character. Approach in<br>business accidents. Risk, risk appraisal and risk<br>perception, The most common job losses. Occupational<br>Patient Approach, The most common health problems,<br>Ergonomics and safety, Healthcare workers health and<br>safety. |
| FHS158 | GELİŞİM PSİKOLOJİSİ                  | DEVELOPMENTAL PSYCHOLOGY                         | 2 | 2 | 3 | Basic Topics of Developmental Psychology, Pre- and<br>Postnatal Development, Physical Development, Cognitive<br>Development. Piaget, Vyogotsky and J. Bruner, Language<br>Development, Freud and Psycho-analytic Theory, Erikson<br>and Psycho-social Development, Moral Development<br>Piaget and Kohlberg  |
| AUD221 | TEMEL ODYOLOJİK<br>TESTLER           | BASIC AUDIOLOGICAL TESTS                         | 3 | 4 | 5 | Hearing organ, hearing aids, behavioral tests, objective tests, reliability and sensitivity of tests   |

| AUD223  | ODYOLOJİDE<br>LABORATUVAR<br>UYGULAMALARI             | LABAROTUARY PRACTISES IN<br>AUDIOLOGY                   | 3 | 2 | 5 | Pure tone thresholds, masking methods, speech tests,<br>supra-threshold pure sound tests, tympanogram,<br>acoustic reflex, reflex decay, preliminary tests, OAE,<br>DPOAE, TEOAE tools   |
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| AUD211  | İŞİTSEL SİSTEM<br>HASTALIKLARI                        | AUDITORY SYSTEM DISORDERS                               | 3 | 2 | 4 | Definition of the auditory system and anatomical and<br>physiological structures, symptoms of pathologies<br>causing hearing impairment, findings and treatment.   |
| AUD225  | TIBBİ TERMİNOLOJİ                                     | MEDICAL TERMINOLOGY                                     | 3 | 2 | 4 | General information about medical terminology, Human<br>Resources and Human Resources, Human Resources,<br>Basic Concepts and Movements, Classification of Diseases<br>and Diseases, Basic Terms; roots, prefixes, suffixes.<br>Anatomical, diagnostic, operative and symptomatic terms<br>related to movement |
| AUD227  | İŞITME KAYIPLILARDA<br>DIL VE KONUŞMA<br>BOZUKLUKLARI | SPEECH AND LANGUAGE<br>DISORDERS IN HEARING<br>IMPAIRED | 3 | 2 | 3 | Evaluation of hearing and speech development steps,<br>language and speech evaluation materials, types of<br>language and speech disorders, language and speech<br>disorders due to hearing loss, listening to audiological<br>examinations.   |
| BST201  | ΒΙΥΟΙ΄ STATISTIK                                      | BIOSTATISTICS   | 3 | 3 | 5 | Definition and the uses of statistics and biostatistics.<br>Methods of data collection and data processing for<br>statistical analysis. Descriptive statistics and graphics.<br>Concept of probability and probability distributions. Tests<br>of hypothesis. Regression and correlation analysis.             |
| YIT 201 | YABANCILAR İÇİN<br>TÜRKÇE III                         | TURKISH FOR FOREIGN<br>STUDENTS III                     | 3 | 3 | 3 | More complex sentences and increase in vocabulary in<br>Turkish  |
| AUD209  | PSIKODİLBİLİM   | PSYCHOLINGUISTICS                                       | 3 | 2 | 3 | Definition of psycholinguistik, how it is planned in the<br>brain, how words are said in the brain, how words are<br>constructed, speech errors, how we control ourselves<br>while speaking, how we perceive language, how we<br>perceive words, how we set up the appropriate codes for<br>the rules.         |
| AUD213  | İŞİTSEL ALGI SÜREÇLERİ                                | AUDITORY PERCEPTION<br>PROCESSES                        | 3 | 2 | 3 | Perception of speech, psychoacoustic perception,<br>peripheral hearing, central hearing, directional<br>information, frequency, intensity perception, sound,   |

|        |                                   |  |   |   |   | complex sound, noise, signal / noise ratio, suppression, perception of speech  |
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| AUD217 | POZİTİF PSIKOLOJİ                 | POSITIVE PSYCHOLOGY                          | 3 | 2 | 3 | Subjects and concepts in the field of Positive Psychology<br>will be discussed; definition of positive<br>psychology, purpose and scope of work, positive<br>emotions, experiences and flow,<br>subjective well-being, psychological endurance, positive<br>organizational behavior, positive psychological capital and<br>performance, the concept of free will, self-determination<br>theory, resource conservation theory, positive<br>psychology and prevention approach, positive<br>psychotherapy, role of social support. |
| AUD219 | GERİYATRİK ODYOLOJİ               | GERIATRIC AUDIOLOGY                          | 4 | 2 | 3 | Assessment of age-related hearing, speech, hearing,<br>language and cognitive problems accompanied by<br>different pathologies related to normal aging or aging<br>process. Evaluation and treatment strategies.   |
| AUD208 | PEDİYATRİK ODYOLOJİ               | PEDIATRIC AUDIOLOGY                          | 4 | 4 | 5 | The stages of hearing and speech development, imaging<br>diseases in childhood, behavioral tests (observation<br>audiometry, present reinforced audiometry, play<br>audiometry), electrophysiological studies in children,<br>diagnosis and interpretation in pediatric group, auditory<br>rehabilitation, family centered education   |
| AUD210 | VESTİBÜLER SİSTEM<br>HASTALIKLARI | VESTIBULAR SYSTEM DISORDERS                  | 4 | 2 | 3 | Anatomical and physiological characteristics of vestibular<br>system, Characteristics of vestibular evaluation, Clinical<br>features of vestibular system disorders, Vastibular system<br>evaluation methods.  |
| AUD214 | MESLEKİ UYGULAMA-I                | AUDIOLOGY PRACTICE – I                       | 4 | 4 | 5 | It sees the basic knowledge acquired in the field of audiology in practice. 4-week clinical trial.   |
| AUD224 | ODYOLOJIK TANI VE<br>YORUMLAMA    | AUDIOLOGICAL DIAGNOSIS AND<br>INTERPRETATION | 4 | 4 | 5 | Audiological findings in middle ear pathologies,<br>audiological findings in inner ear pathologies, audiologic<br>findings in retrocochlear pathologies, auditory<br>neuropathy, tinnitus, functional hearing loss, audiological<br>differences between adults with pediatric population,<br>case discussion   |

| AUD226  | İŞİTME TARAMALARI                                    | HEARING SCREENING TESTS                              | 4 | 2 | 3 | Purpose of screening test, populations applied,<br>evaluation of screening results, screening ABR, screening<br>SCE, pure sound threshold scanning, screening with<br>tympanometry, neonatal screening, industry screening,<br>preschool screening   |
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| YIT 202 | YABANCILAR İÇİN<br>TÜRKÇE IV                         | TURKISH FOR FOREIGN<br>STUDENTS IV                   | 4 | 3 | 3 | Provide understanding for written and spoken Turkish in contexts related to general life.  |
| AUD202  | ODYOMETREDE AYIRT<br>EDİCİ TANIYA YÖNELIK<br>TESTLER | DIAGNOSTIC TESTS IN<br>AUDIOMETRY                    | 4 | 3 | 4 | Introduction of diagnostic tests using audiometry,<br>introduction of auxiliary tests, presentation with<br>diagnostic samples according to pathology  |
| AUD204  | VESTİBÜLER SISTEM<br>FİZİK MUAYENE<br>TEKNİKLERİ     | VESTIBULAR SYSTEM PHYSICAL<br>EXAMINATION TECHNIQUES | 4 | 3 | 4 | Anatomical and physiological characteristics of vestibular<br>system, Characteristics of vestibular evaluation, Clinical<br>features of vestibular disorders, Vestibular system<br>evaluation methods  |
| AUD220  | TIBBİ ETİK VE<br>DEONTOLOJİ                          | MEDICAL ETHICS AND<br>DEONTOLOGY                     | 4 | 2 | 2 | Basic concepts and definitions related to science and<br>health knowledge, Basic concepts and definitions related<br>to ethics: Ethics, Morality, Deontology, Action and Virtue,<br>The development of the vedeontology of medical science<br>in health sciences and its historical development.   |
| AUD320  | VAKALARLA ODYOLOJİ                                   | AUDIOLOGY CASES                                      | 4 | 2 | 4 | Basic information about patient history and audiograms with many diseases  |
| AUD228  | İŞİTSEL İŞLEMLEME<br>BOZUKLUKLARI                    | AUDITORY PROCESSING<br>DISORDERS                     | 4 | 2 | 4 | Basic anatomical and physiological structure of central<br>hearing system, functional relation with cortical and<br>subcortical structures, central auditory system and<br>disorders: identification, etiological factors, basic<br>evaluation of central auditory system, auditory<br>processing and cognitive factors, basic approaches to<br>auditory processing disorders. |
| AUD301  | ELEKTROFİZYOLOJİK<br>TESTLER-1                       | ELECTROPHYSIOLOGIC TESTS I                           | 5 | 3 | 5 | Hearing organ, hearing pathways, early latency tests,<br>OAE, ABR, ECochG, pre-snaptic / post-snaptic tests,<br>normal and pathological findings, application-induced<br>errors, reliability and sensitivity of tests  |

| AUD303 | İŞİTME CIHAZLARI I                             | HEARING AIDS I                         | 5 | 4 | 5 | Mechanical and acoustical properties of hearing aids;<br>selection of hearing aid according to the audiological and<br>pathological characteristics of hearing loss; acoustical and<br>physical properties of ear mold; adjustment of hearing<br>aid gain and output values according to hearing loss;<br>testing of hearing aid performance.  |
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| AUD305 | VESTİBÜLER SİSTEM VE<br>DEĞERLENDİRME          | VESTIBULAR SYSTEM AND<br>EVALUATION    | 5 | 4 | 5 | Anatomical and physiological characteristics of vestibular<br>system, Characteristics of vestibular evaluation, Clinical<br>features of vestibular disorders, Vestibular system<br>evaluation methods  |
| AUD307 | VAKALARLA PEDİYATRIK<br>ODYOLOJİ               | PEDIATRIC AUDIOLOGY CASES              | 5 | 4 | 5 | Pediatric case discussion, case presentations, auditory<br>pathologies in pediatric population, Behavioral tests<br>(Observation audiometry, visual reinforcement<br>audiometry, play audiometry), electrophysiological<br>studies in children, diagnosis and interpretation in<br>pediatric group, auditory rehabilitation, family counseling   |
| AUD311 | ENDÜSTRİYEL ODYOLOJİ                           | INDUSTRIAL AUDIOLOGY                   | 5 | 2 | 4 | The concept of noise, measurement principles and<br>evaluation, Techniques of noise protection from noise,<br>Impression of hearing health, Effects of noise on human<br>health, Personal protection methods, Noise and noise<br>prevention legislation.   |
| AUD313 | KULAK VE GENETİK                               | HEARING AND GENETIC                    | 5 | 2 | 4 | Genetic inheritance, Genetic transition and variation,<br>Syndromic and non-syndromic hearing loss, Hearing loss<br>epidemiology, Hearing loss genetic tests, Hearing loss risk<br>factors and genetic transition, Genetic counseling  |
| FHS335 | SAĞLIK BİLİMLERİNDE<br>ARAŞTIRMA<br>YÖNTEMLERİ | RESEARCH METHODS IN HEALTH<br>SCIENCES | 5 | 2 | 3 | Demonstrate a systematic understanding of quantitative<br>and qualitative research methods, their applications,<br>strengths and weaknesses and current methodological<br>issues. Demonstrate a systematic understanding of<br>health economic evaluation, its applications, strengths<br>and weaknesses and current methodological issues.<br>Demonstrate an advanced and critical understanding of<br>sociological concepts of health and illness. |

| FHS355 | ZAMAN YÖNETİMİ                      | TIME MANAGEMENT                         | 5 | 2 | 3 | Introduction to time and time management. Time<br>wasters. Identify priorities and urgencies. Analyze how<br>you are currently allocating your most precious<br>resources: energy and time.Setting long term and short<br>term goals.   |
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| AUD302 | ELEKTROFİZYOLOJİK<br>TESTLER-II     | ELECTROPHYSIOLOGIC TESTS – II           | 6 | 3 | 5 | Clinical use and reliability of middle and late latencies,<br>MLR, LLR, MMN, post amplification evaluation,<br>evaluation of cochlear implant results by<br>electrophysiological tests, cognitive and non-cognitive<br>responses.   |
| AUD304 | İŞİTME CİHAZLARI II                 | HEARING AIDS – II                       | 6 | 4 | 5 | Mechanical and acoustical properties of hearing aids;<br>selection of hearing aid according to the audiological and<br>pathological characteristics of hearing loss; acoustical and<br>physical properties of ear mold; adjustment of hearing<br>aid gain and output values according to hearing loss;<br>testing of hearing aid performance.   |
| AUD306 | MESLEKİ UYGULAMA II                 | AUDIOLOGY PRACTICE – II                 | 6 | 4 | 5 | It sees the basic knowledge acquired in the field of audiology in practice. 4-week clinical trial.  |
| AUD308 | VESTİBÜLER<br>REHABİLİTASYON        | VESTIBULAR REHABILITATION               | 6 | 2 | 3 | Anatomical and physiological characteristics of vestibular<br>system, Characteristics of vestibular evaluation, Clinical<br>features of vestibular disorders, Vestibular system<br>evaluation methods   |
| HIN302 | SAĞLIK BİLİŞİMİ                     | HEALTH INFORMATICS                      | 6 | 3 | 5 | It is a multidisciplinary field that uses health information<br>technology (HIT) to improve health care via any<br>combination of higher quality, higher efficiency (spurring<br>lower cost and thus greater availability), and new<br>opportunities. The disciplines involved<br>includeinformation science , computer science , social<br>science , behavioral science, management science , and<br>others. It deals with the resources, devices, and methods<br>required to optimize the acquisition, storage, retrieval,<br>and use of information in health and biomedicine. |
| AUD312 | İŞITME ENGELLİLERDE<br>MÜZİK ALGISI | MUSIC PERCEPTION IN HEARING<br>IMPAIRED | 6 | 2 | 4 | Music culture, Music theory, Theory of musical<br>instruments, Sound and physics knowledge, Psychological<br>perception processing, Brain perception mechanism,   |

|        |  |  |   |   |   | Music therapy, Rhythm and Dance, Music education in speech and speech therapies  |
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| AUD314 | SES VE KONUŞMA<br>ANALİZİ                            | ANALYSIS OF VOICE AND SPEECH                     | 6 | 2 | 4 | Sound physis, Analysis of sound waves in computer, Praat sound analysis and synthesis software, Speech synthesizers.   |
| AUD316 | NÖRODİLBİLİM   | NEUROLINGUISTICS                                 | 6 | 2 | 3 | The neuro-linguistic definition, the disciplines working<br>together, the neural mechanisms controlling the<br>understanding, production and acquisition of language,<br>experimental techniques and theoretical perspectives.<br>Psycholinguistics and relation to the models in the<br>theoretical language. Evaluation of linguistics and psycho-<br>linguistic theories using brain imaging, electrophysiology<br>and computer modeling. |
| AUD318 | EĞİTİM ORTAMLARINDA<br>AKUSTİK ÖZELLİKLER            | ACOUSTIC FEATURES IN<br>EDUCATIONAL SETTINGS     | 4 | 2 | 3 | Reverberation, Classroom reverberation and noise<br>measurement, Classroom acoustics systems, FM systems,<br>Auxiliary listening systems, Basic listening skills   |
| AUD401 | PROJE ÇALIŞMASI-1                                    | PROJECT WORK – 1                                 | 7 | 1 | 4 | Steps of project preparation, article scanning, preliminary project preparation, article writing rules.  |
| AUD403 | SEMİNER ÇALIŞMASI 1                                  | SEMINARS IN AUDIOLOGY -1                         | 7 | 1 | 3 | Article review, seminar preparation, group work  |
| AUD405 | İŞİTSEL İMPLANTLAR                                   | AUDITORY IMPLANTS                                | 7 | 3 | 4 | Auditory implant application criteria, bone path implants,<br>middle ear implants, cochlear implants, brainstem<br>implants, speech processor, processing strategy, pulse<br>width, speed, current level, eCAP, eABR, eSRT,  |
| AUD407 | KLİNİK ODYOLOJI<br>GÖZLEM VE UYGULAMA                | CLINICAL AUDIOLOGY: PRACTICE<br>AND OBSERVATION  | 7 | 3 | 6 | the basic knowledge acquired in the field of audiology in practice. 4-week clinical trial.   |
| AUD409 | PEDİYATRİK ODYOLOJİDE<br>LABORATUVAR<br>UYGULAMALARI | PEDIATRIC AUDIOLOGY:<br>PRACTICE AND OBSERVATION | 7 | 3 | 6 | Basic level applications in the field of pediatric audiology.<br>This course is organized as a 4-week clinical trial and is<br>repeated 4 times at different dates during a semester by<br>the related unit.   |
| AUD411 | İŞİTME ENGELLİLERDE<br>AİLE EĞİTİMİ                  | FAMILY EDUCATION OF<br>HEARING IMPAIRED CHILDREN | 7 | 3 | 5 | Informing family members with hearing-impaired children about hearing and hearing loss, hierarchy of   |

|        |  |  |   |   |   | auditory skills, listening training, informing parents in general development areas  |
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| AUD413 | İŞITME KAYIPLILARDA<br>ÇOKLU ENGELE<br>YAKLAŞIM      | APPROACH TO MULTI-<br>HANDICAPPED AND HEARING<br>IMPAIRED PATIENTS | 7 | 2 | 3 | Family members who have children with hearing<br>impairment problems are informed about hearing and<br>hearing loss, audiological evaluation methods,<br>preparation of test environments, characteristics of<br>educational environments, personal characteristics,<br>intervention methods           |
| FHS403 | MESLEKTE MARKA<br>YARATMAK                           | BRANDING STRATEGIES AND<br>PERSONAL BRANDING                       | 7 | 2 | 3 | Branding concept and definition. The difference between<br>product and brand. Basic elements of personal brand<br>creation process. Basic dimensions of brand personality<br>concept. Brand management strategies. Building<br>strategies to create brand name.  |
| AUD402 | PROJE ÇALIŞMASI-II                                   | PROJECT WORK – 2   | 8 | 1 | 4 | Stages of project preparation, article scanning, preliminary project preparation, article writing rules.   |
| AUD404 | SEMİNER ÇALIŞMASI-II                                 | SEMINARS IN AUDIOLOGY -2   | 8 | 1 | 3 | Article review, seminar preparation, group work  |
| AUD406 | İŞİTME CİHAZI GÖZLEM<br>VE UYGULAMA                  | HEARING AIDS: PRACTICE AND<br>OBSERVATION                          | 8 | 3 | 6 | Patient follow-up, observation and reporting for hearing aids application.   |
| AUD408 | ELEKTROFİZYOLOJIDE<br>LABORATUVAR<br>UYGULAMALARI    | ELECTROPHYSIOLOGICAL TESTS:<br>PRACTICE AND OBSERVATION            | 8 | 3 | 6 | ABR, OAE, E.A.IMMITANCE practises  |
| AUD410 | ODYOLOJİK<br>DANIŞMANLIK                             | AUDIOLOGICAL COUNSELLING   | 8 | 3 | 4 | Counseling in communication-based disorders. The needs<br>of the hearing impaired individual, counseling at public<br>and private institutions, counseling of children and family<br>members about hearing impairment, educational<br>evaluations, amplification evaluations and counseling<br>methods |
| AUD412 | REHABİLİTATIF<br>ODYOLOJİ<br>UYGULAMALARI            | REHABILITATIVE AUDIOLOGY:<br>PRACTICE                              | 8 | 3 | 6 | In the field of audiological rehabilitation he sees the basic knowledge he gained in practice. 4-week clinical trial   |
| AUD416 | ODYOLOJİ, DIL VE<br>KONUŞMAYA YÖNELİK<br>FARMAKOLOJI | PHARMACOLOGY FOR<br>AUDIOLOGY/SPEECH AND<br>LANGUAGE THERAPY       | 8 | 2 | 2 | Basic concepts in pharmacology and toxicology,<br>pharmacological properties and side effects of drugs<br>effective on hearing, balance and language-speech<br>systems   |

| AUD418 | VESTİBÜLER   | VESTIBULAR LABORATORY | 8 | 2 | 3 | Vestibular test practises |  |
|--------|--------------|-----------------------|---|---|---|---------------------------|--|
|        | LABORATUVAR  | PRACTICE              |   |   |   |                           |  |
|        | UYGULAMALARI |                       |   |   |   |                           |  |