

## ACADEMIC CV

**1. Name and Surname:** Rukiye Uslu

**2. Title:** Lecturer. Assist.

**3. Education Status:**

Degree	Department/Programme	University	Year
License	Social Work	Hacettepe University	2009
M.Sc.	Family Education and Counseling USA	Dokuz Eylul University	2011
Doctorate	Special Education	Near East University	Continues

**4. Master's / Doctoral Thesis**

**4.1. Master's Thesis Title and Thesis Advisor(s):** Emotional and Behavioral Problems in Children in Need of Protection / Asst. Prof. Dr. Hadiye Küçükkaragöz

**4.2. Title of Doctoral Thesis/Medical Specialization Thesis and Supervisor(s):**

**5. Academic Titles:**

**6. Supervised Master's and Doctoral Dissertations:**

**7. Publications**

**7.1. Articles published in international peer-reviewed journals (SCI, SSCI, AHCI, ESCI, Scopus)**

**7.1.1.** Çelebi, M. & Uslu, R. (2019). Addiction and Family Relationship. Anatolian Journal of Psychiatry; 20(Supplement Special Issue 1): 98-100. doi: 10.5455/apd.302644870

**7.1.2.** Uslu, R., & Bağlama, B. (2020). Evaluation of Studies on Positive Behavior Support Interventions. Propósitos y Representaciones, 8(3),e581. doi:http://dx.doi.org/10.20511/pyr2020.v8n3.581

**7.1.3.** Acaray, G., Uslu, R., Yücesoy, Y., Bağlama, B., & Demirok, M.S. (2020). Preservice Special Education Teachers' Democratic Tendencies and Attitudes towards Children

Rights. Revista Romaneasca pentru Educatie Multidimensionala, 12(2), 335-347  
<https://doi.org/10.18662/rrem/12.2/281>.

## **7.2. Articles published in other international peer-reviewed journals**

### **7.3. Papers presented at international scientific meetings and published in the proceedings book**

- 7.3.1.** Çelebi, M. & **Uslu, R.** (2019). Addiction and Family Relationship. Turkish Republic of Cyprus International Congress on Alcohol and Substance Addiction-Alternative Approaches and New Hopes in Treatment Oral and Poster Presentation Abstracts Book, p. 39.
- 7.3.2.** Karatut, M. and **Uslu, R.** (2020). Evaluation of the Situation of Healthcare Workers During the Covid-19 Pandemic. Süleyman Demirel University Faculty of Medicine 2. Health Services Symposium Proceedings Book SDU Press, p. 94.
- 7.3.3.** **Uslu, R.** and Çelebi, M. (2020). Evaluation of Practices for the Elderly During the Covid-19 Epidemic According to Ecosystem Theory. Süleyman Demirel University Faculty of Medicine 2. Health Services Symposium Proceedings Book SDU Press, p. 92.
- 7.3.4.** **Uslu, R.** (2020). The Importance of Determining the Needs of Children with Special Needs and Their Families During the Covid-19 Outbreak According to Ecosystem Theory. Süleyman Demirel University Faculty of Medicine 2. Health Services Symposium Proceedings Book SDU Press, p. 91.
- 7.3.5.** **Uslu, R.** and Çelebi, M. (2020). The Place and Importance of Social Work While Working with Disadvantaged Groups During the Pandemic Period. ICDAH2020 International Conference on Different Aspects of Health: Abstracts, p. 253.
- 7.3.6.** Koç, P. Çelebi, M. and Uslu, **R.** (2020). Multidisciplinary Working Model in Addiction Treatment: Occupational Therapist, Social Worker and Sociologist Collaboration. ICDAH2020 International Conference on Different Aspects of Health: Abstracts, p. 201.
- 7.3.7.** Çelebi, M. and **Uslu, R.** (2020). The Importance of Gerontological Social Work for Healthy Aging. ICDAH2020 International Conference on Different Aspects of Health : Abstracts, p. 183.
- 7.3.8.** **Uslu, R.** and Bağlama, B. (2020). Trends in Dyscalculia Research: A Content Analysis. ICIER2020 International Virtual Conference on Interdisciplinary Educational Reflections.

- 7.3.9.** Uslu, R. and Aries, P. (2021). Social Work and Occupational Therapy's Perspective on Sustainable Full Well-Being in Children. ISLC2020 International Sustainable Living Conference: Abstracts.
- 7.3.10.** Uslu, R. (2021). The Importance of Protective and Preventive Interventions Related to Environmental Crises and Natural Disasters for Sustainable Quality of Life. ISLC2020 International Sustainable Living Conference: Abstracts.
- 7.3.11.** Uslu, R. (2021). The Importance of Sustainability of the Lifestyle Adopted by the Family in Urban Transformation. ISLC2020 International Sustainable Living Conference: Abstracts
- 7.3.12.** Uslu, R. (2021). Being a Parent of a Child with ADHD. WORLD CHILDREN CONFERENCE-II: Abstracts, p. 155.
- 7.3.13.** Uslu, R. and Çelebi, M. (2021). Social Policy from the Perspective of the Child. WORLD CHILDREN CONFERENCE-II: Abstracts, p. 772.
- 7.3.14.** Çelebi, M. and Uslu, R. (2021). Discussion of Leisure Time Alternatives in Children in the Context of Children's Rights. WORLD CHILDREN CONFERENCE-II: Abstracts, p. 418.
- 7.3.15.** Uslu, R. and Çelebi, M. (2021). Modern Methods in Gaining Social Work Practice Skills. ICIER2021 International Conference on Interdisciplinary Educational Reflections : Abstracts, p.10.
- 7.3.16.** Uslu, R.and Bağlama, B. (2021). Determination of Family Functioning and Family Needs in Families with Children Aged 5-18 Years. International Turkcess Cogress: Abstracts, p.418.
- 7.3.17.** Uslu, R. (2022). The Use of Cinema in Social Work Education: "What Now?" The use of the film as a course material. 2nd International Cinema Symposium Abstracts, p.41.

#### **7.4. National/international books or chapters in books**

- 7.4.1.** Uslu, R. (2021). 4 Walls, 4 Months, 4 Lives... Narratives on Online Education. Editors: Mustafa Kurt and Fahriye Altınay. Ankara: Pegem Academy Publishing, p. 163-170.
- 7.4.2.** Uslu, R. and Binding, B. (2021). Trends in Dyscalculia Research: A Content Analysis. Gift Writings in Memory of Selçuk Karacık – History, Education, Ethics and Different Needs Groups of Social Work. Editors: Yüksel Baykara Acar and Turgay Çavuşoğlu. Nika Publishing House, p. 387-404.
- 7.4.3.** Bicen, H., Altınay, Z., Altınay, F., Dağlı, G., Çerkez, Y., Demirok Sakallı, M., Danju, İ., İşlek, D., Menemenci, N., Öznacar, B., Sorakın Ballı, Y., Karaatmaca, C., Soykurt, M., Amca, D., Baştaş, M., Çelebi, M., Uslu, R., Yücesoy, Y., Kibrit, G., Evcimen, E., Akdeniz, A. and Arı, R. (2022). Accessible Tourism Guide for Cities. Uçgl Mewa Publishing House.

- 7.4.4. Uslu, R.** (2023). Sociology of Old Age and Theories of Old Age. Healthy Aging Through the Eyes of Different Disciplines. Near East University Publications, p. 259-278.

### 7.5. Articles published in national peer-reviewed journals

## 9. Projects

- 9.1.** Evaluation of Violence Against Women in the COVID-19 Pandemic Process in the TRNC – Researcher
- 9.2.** Attitudes and Behaviors of Individuals Over the Age of 65 Towards Technology: Determining Lifelong Education Needs in Smart City Applications – Researcher
- 9.3.** Determination of Family Functioning and Family Needs in Families with Children with Special Learning Disabilities – Researcher
- 9.4.** Determination of Self-Efficacy Status of Teachers with Inclusive Students in Their Classroom – Researcher
- 9.5.** The Effect of Exercise on Physical, Behavioral and Emotional Status in Children and Adolescents – Researcher

## 10. Administrative Duties

Measurement and Evaluation Faculty Coordinator

Quality and Accreditation Coordinator – Faculty Quality Representative

## 11. Memberships to Scientific and Professional Organizations

Turkish Association of Social Workers

Adolescence and Youth Research Association

## 12. Awards

2020 Young Researcher Award

## 13. Undergraduate and Graduate Courses Offered in the Last Two Years

Academic Year	Period	Course Name	Hours Per Week		Number of Students
			T	U	
2021 - 2022	Fall	SOH307 SOCIAL WORK WITH FAMILIES AND CHILDREN	2	-	10
	Fall	SOH309 SCHOOL SOCIAL WORK	2	-	10
	Fall	SOH311 FORENSIC SOCIAL WORK	2	-	10

	<b>Fall</b>	SOH405 SOCIAL WORK WITH MIGRANTS AND ASYLUM SEEKERS	2	-	10
	<b>Fall</b>	SOH407 SOCIAL STRUCTURE OF TURKEY	2	-	10
	<b>Fall</b>	SOH409 PROFESSIONAL PRACTICE I	-	5	10
	<b>Fall</b>	SOH417 VOCATIONAL COUNSELING AND GUIDANCE	3	-	10
	<b>Spring</b>	SOH306 MEDICAL AND PSYCHIATRIC SOCIAL WORK	2	-	6
	<b>Spring</b>	SOH302 PRINCIPLES AND TECHNIQUES OF SOCIAL WORK INTERVIEWING	2	-	6
	<b>Spring</b>	SOH210 SOCIAL GERONTOLOGY	2	-	5
	<b>Spring</b>	SOH104 SOCIAL ANTHROPOLOGY	2	-	2
	<b>Spring</b>	AAY212 MIGRATION AND MIGRATION ISSUES	3	-	1
	<b>Spring</b>	SOH308 ETHICS IN SOCIAL WORK	2	-	10
	<b>Spring</b>	SOH402 PROFESSIONAL PRACTICE II	-	24	6
	<b>Spring</b>	SOH414 CHILDREN'S RIGHTS AND LAW	3	-	3
	<b>Spring</b>	SOH418 SOCIAL WORK COMPETENCIES	3	-	3
	<b>Fall</b>	SOH309 SCHOOL SOCIAL WORK	2	-	1
	<b>Summer</b>	SOH307 SOCIAL WORK WITH FAMILIES AND CHILDREN	2	-	1
<b>2022 - 2023</b>	<b>Fall</b>	CGL305 EARLY INTERVENTION I	3	-	1
	<b>Fall</b>	CGL311 MENTAL DISABILITY	2	-	1
	<b>Fall</b>	CGL313 EDUCATIONAL DIAGNOSTIC AND ASSESSMENT METHODS I	3	-	1
	<b>Fall</b>	SOH307 SOCIAL WORK WITH FAMILIES AND CHILDREN	2	-	10
	<b>Fall</b>	SOH309 SCHOOL SOCIAL WORK	2	-	10
	<b>Fall</b>	SOH311 FORENSIC SOCIAL WORK	2	-	10
	<b>Fall</b>	SOH407 SOCIAL STRUCTURE OF TURKEY	2	-	10
	<b>Fall</b>	SOH409 PROFESSIONAL PRACTICE I	-	5	10
	<b>Fall</b>	SOH417 VOCATIONAL COUNSELING AND GUIDANCE	3	-	10
	<b>Spring</b>	SOH414 CHILDREN'S RIGHTS AND LAW	3	-	3
	<b>Spring</b>	SOH418 SOCIAL WORK COMPETENCIES	3	-	3
	<b>Spring</b>	SOH302 PRINCIPLES AND TECHNIQUES OF SOCIAL WORK INTERVIEWING	2	-	6
	<b>Spring</b>	SOH308 ETHICS IN SOCIAL WORK	2	-	10
	<b>Spring</b>	AAY212 MIGRATION AND MIGRATION ISSUES	3	-	1
	<b>Spring</b>	SOH402 PROFESSIONAL PRACTICE II	-	24	6
	<b>Summer</b>	SOH402 PROFESSIONAL PRACTICE II	-	24	1